

Outdoor Learning Experience (4 and 5 years old)

Learning Experience: Giving Smiles to People	Shared by: Tham Foong Chue
Environment: An outdoor community space (e.g., near food centre, market or in the park)	Estimated time: 30 - 45 minutes
Children’s prior knowledge: <ul style="list-style-type: none"> • Children can understand, speak and respond in simple sentences (including simple greetings) • Children can express and understand ‘happy’ feelings • Children can distinguish male and female 	
What children will experience (NEL Learning Areas): Social Emotional Development: <ul style="list-style-type: none"> • Smile, greet and give a smiling face to people they meet at the outdoor community space • Reflect and describe how they feel about the experience Language and Literacy: <ul style="list-style-type: none"> • Speak and respond appropriately to people who talk to them 	Suitable for: <ul style="list-style-type: none"> • 4 and 5 years old
What you will need: <ul style="list-style-type: none"> • 3 - 5 smiling face cut-outs made by <u>each</u> child during creative art time before this activity (can be just simple circle cut-outs from coloured construction papers for children to draw a smiling face on them) 	Benefit-Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none"> • Show kindness to people • Experience positive feeling <u>Risk:</u> <ul style="list-style-type: none"> • Children stray too far from the teacher and get lost. (Likelihood: Low, Severity: mild – likely to experience anxiety) <u>Management:</u> <ul style="list-style-type: none"> • Get more adults to help (can invite parents to join in the activity) or let children approach people 2
How to make it happen: <ol style="list-style-type: none"> 1. Let children know that they are going outdoors to give the ‘smiling faces’ they have made to people they meet. 2. Facilitate a prep session before going outdoors using the following questions: <ol style="list-style-type: none"> a. What should we do when we meet somebody? (Say ‘Good morning/afternoon Mdm [for female] and Sir [for male]’). b. What should you say when you give the person a ‘smiling face’? (I made this for you. Have a happy day!). 	

<p>3. Bring children to the identified outdoor space and encourage them to approach people to greet and give them the 'smiling face'.</p> <p>4. Facilitate a simple reflection session with children when they return to class using the following questions:</p> <ul style="list-style-type: none">a. How do you feel when you greet / give the 'smiling face' to people?b. Why do you feel that way?c. How do you think the person felt when you greeted them and gave them a 'smiling face'? Why do you think they felt that way?d. Will you greet people when you meet them next time? How will you greet them?	<p>by 2 under supervision of one adult while another adult stays with the rest of the children.</p> <ul style="list-style-type: none">• Set limits / boundary for children.• Brief children what to do if they happen to stray too far and cannot find the group, e.g., just stay where they are with their supervising adult.
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